# **Atomic Energy Education Society**

**Annual Examination: 2019-20** 

Class: V		Time: 3 Hours
Subject: English		Marks: 80
	To be filled by the Student	
Student's Name: _		
	ol:	
Class / Sec:	Roll No:Date of Examination:	
	To be filled by the Teacher	
Invigilator's Sign	:	_
Examiner's Sign	:	_
Marks Obtained	:	_
Checker's Sign	:	_

#### **General Instructions:**

- 1. Marks are indicated against each question.
- 2. Read each question carefully and answer neatly.
- 3. Ensure that questions from each section are answered.
- 4. On completion of the exam, the student must hand over the answer sheet to the invigilator.
- 5. The student should ensure that the answer sheet is not damaged or folded.

#### **Section A: Reading (20marks)**

#### A.1. Read the following passage carefully.

Dinner was brought for the farmer in a dish which was ten feet in diameter. The farmer's wife crumbled some bread and placed it before me. In the middle of the dinner I heard a noise behind me. It was the purring of a cat that was ten times larger than an ox. The farmer's wife was stroking him. Then entered the farmer's one year – old son in the arms of a lady. On seeing me the child grabbed me from the table and put my head into his mouth. I shouted so loudly that the baby dropped me. I would have broken my neck if the mother had not held her apron under me. Later she put me on her own bed and covered me with a clean white handkerchief. I slept dreaming of my home, my wife and my children.

A.1.1. Answer the following questions.	(1x3=3M)
a) What did the farmer's son put into his mouth?	
b) How big was the farmer's cat?	
c) From the passage, write a sentence that tells you that the farmer's hearted woman.	wife was a kind-
A.1.2. Find out from the passage.	(1x2=2M)
a) The word which means pick suddenly	
b) Antonym of <b>smaller</b>	

#### A.2. Read the following passage and answer the following questions given below.

Long, long ago, in the land of Kangleipak in Manipur, there lived a Ningthou and a Leima. They were loved dearly by the people.

The Ningthou and Leima, on their part, never stopped thinking about their meeyam, their people. "Our meeyam should be happy," they said.

The people were not the only ones who loved their Ningthou and Leima. The birds and animals too loved them. The Ningthou and Leima always said: "Everybody in Kangleipak should live in peace. Not only the people, but the birds, animals and trees."

Their beloved king and queen had three sons: Sanajaoba, Sanayaima and Sanatomba.

Twelve years later, a daughter was born. She was named Sanatombi. She was a lovely child, soft and beautiful inside. She was loved by one and all.

#### A.2. Multiple choice questions

A.2.1.Choose the	correct answer an	d write in the blanks.	(1x3=3M)
1) Ningthou and Le	eima ruled the king	gdom of	_ in Manipur.
i) Kangleipak	ii) Khongnang	iii) Kharagpur	
2) The king and que	een always though	t about their	·
i) children	ii) people	iii) themselves	
3) The king and que	een had	sons.	
i) four	ii) no	iii) three	
A.2.2. Do as direct	ted.		(1x2=2M)
1) Find the word from	om the passage wh	nich means—	
quiet			

2) Complete the sentence	ee.		
Sanatombi was a			

#### A.3. Read the following passage carefully.

Swami Vivekananda was a great spiritual leader of India. He was born on January 12, 1863 in an affluent Bengali family. His father, Vishwanatha Datta was a well known attorney. In 1893, he spoke at the World's Parliament of Religion. He was brave, even as a child.

As a child Naren (Swami Vivekananda's childhood name) liked to play with his friends around a roseberry tree. The owner of the tree decided to end this. He went to Naren and his friends and told them that there was a ghost in the roseberry tree. He told them that the ghost liked eating children.

This scared all the children except Naren. All the children ran away but Naren made up his mind to meet the ghost. He played around the tree alone for some time but no ghost came there. Naren realized that the owner of the tree had befooled them. He called his friends and told them the truth.

Everyone praised little Naren for his bravery. He was not only brave himself but he also wanted others to be brave.

#### A.3.1. Tick the correct option and write it in the space provided below.(1X4=4M)

1) Vishwanatha Datta was a we	ell known
a) attorney	b) spiritual leader
c) teacher	d) none of the above
2) Swami Vivekananda spoke a	at the
a) British Parliament	b) World's Parliament of Religion
c) Srilankan Parliament	d) World Parliament of UNO

3) Swami Vivekananda's ch	ildhood name was	<u> </u>
a) Pappu	b) Naina	
c) Naren	d) Somu	
4) Swami Vivekananda was	born on	·
a) 21 January, 1863	b) 18 January,1863	
c) 12 January, 1893	d) 12 January, 1863	
A.3.2. Complete the senten	ces.	(1x4=4M)
a) The owner of the tree told	Naren and his friends that	
	aren for	
c) Naren wanted others to		·
d) Swami Vivekanada was a		·
A.3.3. Find the answers for	the following from the passage give	n above.
		(1x2=2M)
a) A word that means 'the so	oul or spirit of a dead person'	
b) One word for 'cheated'_	·	
<u>Sectio</u>	n B: Textual questions (10marks)	
B.1. Answer the following of	questions.	(1x2=2M)
1. Why did the Barber take s	so long to shave the Sultan?	
2. When do children go to so	chool in Topsy-turvy Land?	

B.2. Answer the following questions.	(2X4=8M)
1. Write two actions that would make a person look friendly.	
2. What activity was going on in the class? Who was silent?	
3. Who was Malu? Where did she live with her family?	
4. Why did the train stop the first time?	
Section C: Creative Writing (10 marks)	
C.1.1.Write detailed character sketch of Hari with the help of cl	ues given below.
(loved to tease all the boys and girls- loved to pinch and prick- ch	nildren hated him
went for a picnic- monster crab- Hari realized his mistake)	(5M)

(5N

# Section D: Grammar (15marks)

#### D.1.Do as directed

D.1.1. Write the antonyn	ns of the following words usin	g un, im or dis. 1X2=2M)
i) pure X	ii) like X	
D.1.2. Fill in the blanks v	vith words given in the brack	et. $(1 \times 2=2M)$
i) Do you want to play	watch television	1? (or / so)
ii) Your speech cannot be	heard you speal	k a little louder. (unless / if)
D.1.3. Punctuate the follo	owing.	(1M)
all aboard said the conduc	etor	
D.1.4. Write a suitable de	escribing word in each of the	blanks. (1 x2=2M)
i)The dog is <b>strong</b> .The h	orse is than the c	log.
The elephant is the <b>stron</b>	gest of all.	
ii) Skipping is <b>easy</b> . Jump	ing is <b>easier</b> than skipping.	
Walking is the	of all.	
D.1.5. Write the full form	n of:	(1x2=2M)
i) shan't	ii) weren't	
D.1.6. Fill in the blanks v	vith a, an or the.	(1X2=2M)
i) sun gives	us heat.	
ii) Bobby is	unpopular boy.	
D.1.7.Change the word in	n the brackets suitably and fil	ll in the blanks. (1x2=2M)
i) The children sang the so	ong (b	oeautiful)
ii) Do your work	(proper)	

brackets.	nost appropriate form of words g	(1x2=2M)
i) In a forest, there a	goblin named Cruel. (live, lives, li	ved)
ii) I couldn't go to the party	I was very tired. (but ,altho	ugh, since)
Section E:	Vocabulary (10 marks)	
E.1. Write the correct meanings in	n the gaps given below.	(1x3=3M)
(hoarse, examine, shuddered	1)	
a) shook violently :		
b) rough and deep sounding :		
c) to look at something very careful	ly:	
E.2. Write another word for the fe	ollowing.	(1x2=2M)
a) defect (	fault, alter, correct)	
b) elevator (r	underground passage, below, lift)	
E.3. Make a sentence using the wo	ord given below.	(1M)
grab		_
E.4.Choose the correct option and	l fill in the blanks.	(1x2=2M)
a) Her hands were as cold as	(water/ ice)	
b) He is as slow as a	(tortoise/ crab)	
E.5. Write rhyming words for the a) share, care,	following.	(1X2=2M)
b) land, sand,		

#### **Section F: Spelling (10marks)**

F.1. Circle the words	with correct spelli	ngs.	(1x3=3M)
i. a) triumphantly	b) triamphuntly	c)treiumphontly	
ii. a) inhebitants	b) inhabitants	c)inhubetants	
iii. a) undreneath	b) undernaeth	c) underneath	
F.2. Rearrange the ju	ımbled letters to m	ake meaningful words.	(1X3=3M)
a) trpteum-	( the so	und that an elephant makes)	
b) plsureea-	( a feeli	ng of happiness)	
c) loberst-	( crab's	cousin)	
F.3. Arrange the lette	ers in the right ord	er to make meaningful word	ls. (1X2=2M)
a) mosnetr	b)	m g u y p r	_
F.4. Correct the spell	lings given below a	nd rewrite them.	(1X2=2M)
a) brakefast -			
b) astonishent-			

## **Section G:Handwriting(5marks)**

## Read the given paragraph carefully and copy in neat handwriting. (5M)

Once, there lived a greedy and cunning wolf in a dense forest. One day, while he was having his dinner, a bone got stuck into his throat. He tried hard to take it out, but couldn't succeed in his effort. The wolf began whining with pain. The pain was unbearable. The wolf got worried and began thinking, "The pain will subside in due course. But, what will happen if the bone doesn't come out. I won't be able to eat anything. I will starve to death." The wolf began thinking of a remedy to overcome the problem.


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# **Atomic Energy Education Society**

#### **Annual Examination 2019-20**

Class: V	Time: 3 Hours
Subject: EVS	Marks: 80
To be filled by the	student
Student's Name :	
Name of the School:	
Class /Sec : Roll No :	
Date of Examination :	
To be filled by the	teacher
Invigilator's Sign :	
Examiner's Sign :	
Marks Obtained :	
Checker's Sign:	
General Instructions:	
This paper consists of:	
Section A: Observation and Reporting	30 marks
Section B: Identification and Classification	25 marks
Section C: Discovery of Facts	25 marks

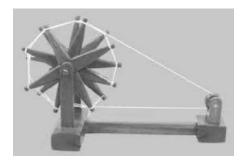
All the questions are compulsory.

#### **SECTION - A**

# **OBSERVATION AND REPORTING (30 MARKS)**

Q.1 Choose the correct answer and fill in the blanks.		$(1 \times 5 = 5)$	
i) A mirror becomes	when w	ve blow air on it.	
( clear	hazy	dry)	
ii) What is the meaning of	of 'Jule' in the lang	uage of Changpas?	
(Thank you	Please	Welcome)	
iii) Cheraw dance is the	special dance of		
(Mizoram	Nagaland	Odisha)	
iv)is e	verything for adivas	sis.	
(Water	Forest	Air)	
v) Vehicles which run or	n CNG produce	smoke.	
(more	no	less)	
Q.2 Observe the pictur	e and answer the f	ollowing.	(2x 5 = 10)
a)			
i) What is shown in the picture?			
ii) What is this place used for?			

b)



i) Name the thing in the picture.

ii) What do the village people do with it?

\_\_\_\_\_

c)



i) Name the person in the picture.

ii) Which sport is she associated with?

d)



i) What is this tent called?		
ii) What is this tent made of?		
e)		
i) Which musical instrument is shown in the	e picture?	
ii) How is this instrument used for making s	sound?	
Q.3 Match the following	$(1 \times 5 = 5)$	
1. Bacchu Khan	a) Constitution of India	
2. Tashi	b) Kutch area of Gujara	t
3. Dr. Babasaheb Ambedkar	c) Jharkhand	
4. Jasma	d) Nagpada Basketball Association	
5. Suryamani	f) Leh	
Answers: i ii iii	iv v	

Q.4 Circle the odd one out.

 $(1 \times 5 = 5)$ 

- i) Jharkhand Sikkim Punjab Goa
- ii) cleaning rag picking sweeping teaching
- iii) bus cycle car auto
- iv) football basketball cricket carrom
- v) bajra maize tomato wheat

Q.5 This is a Journey of a bajra seed from field to a plate. Write what can you see in the pictures given below.  $(1 \times 5 = 5)$ 



a) \_\_\_\_\_



b)



c)\_\_\_\_\_



d)



e) \_\_\_\_\_

#### **SECTION - B**

# **IDENTIFYING GROUP AND CLASSIFICATION (25 MARKS)**

Q.6. Answer the following in one word.	$(1 \times 4 = 4)$
a) The main crop of Mizoram	
b) A big wall built across the river	
c) A person who trains the players in a particular game	
d) A beautiful carving on wood can be seen on the ceiling of some big houses. This design is called	f houseboats and
Q.7. Give examples:	$(1 \times 6 = 6)$
a) Two cereals.	
b) Two states which have very thick forest in India.	

c) Two uses of petroleum.	
d) Two traits we acquire from our family	
e) Two animals living at high altitudes.	
f) Two things that children learnt at Khedi village	
Q. 8. Give reasons.  a) Saima Sir did not take more land for farming in a lottery.	$(3 \times 2 = 6)$
b) People blow on spectacles to clean them.	
c) One should go under the table during an earthquake.	

## Q.9. Write any two Khedi village and Jatrya's dream village.

Khedi Village	Jatrya's dream Village

# Q.10. Classify the capitals given in the box as per their states. ( $\frac{1}{2}$ x 4 = 2)

Gandhinagar, Jaipur, Mumbai, Chandigarh	Gandhinagar ,	Jaipur,	Mumbai ,	Chandigarh
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Maharashtra	Gujarat	Rajasthan	Haryana

## Q.11. Look at the picture carefully and answer the following. $(1 \times 5 = 5)$



**(2)** 

i) Name the natural calamity in the	picture
ii) When (date & year) did this natu	ral calamity occur in Kutch area of Gujarat?
iii) Name two agencies that help us	during a natural disaster.
iv) Why did scientists come to Jasm	na's village?
v) What kind of help would people belongings during a natural calar	need when they lose their home and mity ?
SE	ECTION- C
DISCOVERY O	OF FACTS ( 25 MARKS )
Q.12. Tick the correct answer:	$(1 \times 5 = 5)$
i. What is the award in the field of s	sports in India ?
a) Padma Bhushan	b) Padma Shri
c) Arjuna Award	d) Bharat Ratan
ii. A state in which Adalaj stepwell	is located -
a) Madhya Pradesh	b) Gujarat
c) Maharashtra	d) Rajasthan

iii. On which plant did Gregor Mendel car	ried out experiments?	
a) channa	b) oats	
c) pea	d) jowar	
iv. Changthang is located at a height of -		
a) 4500 metres	b) 5000 metres	
c) 5500 metres	d) 6000 metres	
v. Where were the good bajra seeds stored	in?	
a) bitter gourd	b) pumpkin	
c) dried gourd	d) water melon	
O 12 Angreen the following questions	(2 - 5 - 10 )	
Q.13. Answer the following questions.	$(2 \times 5 = 10)$	
1. What is the full form of LPG?	(2 X 5= 10 )	
	(2 X 5= 10 )	
1. What is the full form of LPG?	(2 X 5= 10 )	
1. What is the full form of LPG?	(2 X 5= 10 )	
1. What is the full form of LPG?	(2 X 5= 10 )	
1. What is the full form of LPG?		
What is the full form of LPG?  Suggest some ways to save petrol.		
What is the full form of LPG?  Suggest some ways to save petrol.		

3. Which trick did mama use to identify Suvasini and Saroja?
4. What is gender bias?
5. How did all the girls prepare for the game under the guidance of coach sir?
Q.14. Write a short note (75 to 100 words) on pashmina shawl. (5)


# Q.15. Write the states related to the following and locate the states in the map given below. $(1 \times 5 = 5)$

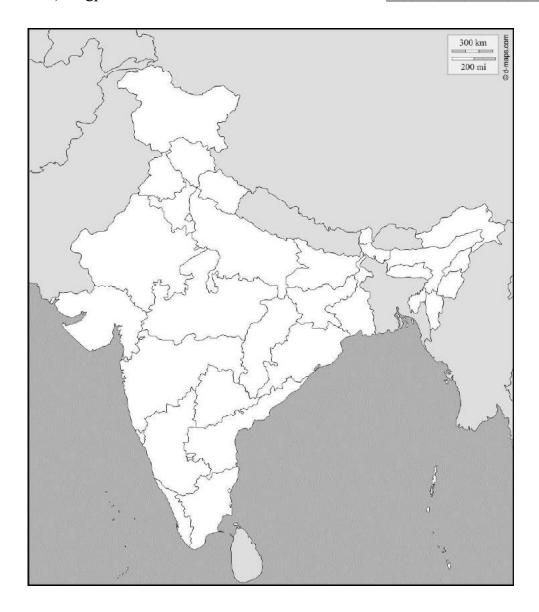
1) Nallappa Reddy belongs to the state of

2) Suvasini lives in the state of

3) Shikara (Houseboat)

4) Dehri village

5) Nagpada Basketball Association



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# परमाणु ऊर्जा शिक्षण संस्था

# अणुशक्तिनगर, मुंबई - 400094

# वार्षिक परीक्षा (टर्म-2) 2019-20

# (मुद्रित पृष्ठों की संख्या -10)

कक्षा: पाँचवीं (5)			समय: 3 घंटे
विषय: हिन्दी			पूर्णांक: 80
नाम:			
विद्यालय का नाम:			
कक्षा/वर्ग:	अनुक्रमांक:	दिनांक:	
निरीक्षक के हस्ताक्षर:			
परीक्षक के हस्ताक्षर :			
प्राप्तांक:			
जाँचकर्ता के हस्ताक्षर:			

## सामान्य निर्देश:

- 1) सभी प्रश्नों के उत्तर निर्देशानुसार लिखिए ।
- 2) सभी प्रश्नों के अंक उनके समक्ष दिए गए हैं।
- 3) स्वच्छता एवं सुन्दर लेख का विशेष ध्यान रखें ।

# ( पठन आधारित प्रश्न - 20 अंक )

प्र.1 पठित गद्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर लिखो।

बिशन सहमकर पेड़ों की आड़ में छिपकर खड़ा हो गया। बिशन जहाँ खड़ा था, वहीं चुपचाप खड़ा रहा। उसे वहाँ से सीढ़ीनुमा खेत और फलों के बाग साफ़ दिखाई दे रहे थे। खेतों में काम करते हुए किसान भी दिखाई दे रहे थे। फ़सल तैयार खड़ी थी। सुबह की हल्की धूप में खेत सुनहरे दिखाई दे रहे थे। बिशन अभी सोच ही रहा था कि गोली किसने और क्यों चलाई होगी कि एक और गोली की आवाज़ आई। एकाएक बिशन को गोली चलने का कारण समझ में आ गया। जब फ़सल पक जाती है तब गेहूँ के खेतों में दाना चुगने ढेरों तीतर आ जाते हैं। शिकारी इस बात को जानते हैं इसलिए वे सुबह-सुबह तीतर मारने चले आते हैं।

क) बिशन सहमकर कहाँ छिप गया ?	(1)
ख) बिशन को पेड़ों के पीछे से क्या दिखाई दे रहे थे ?	(1)
ग) गेहूँ के खेतों में दाना चुगने तीतर कब आते हैं ?	(1)
घ) समान अर्थ वाला शब्द लिखो। सहमकर = ————	(1)
ङ) वचन बदलो। गोली - ————	(1)

## प्र.2 पठित गद्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर लिखो।

"आरिफ सलीम चलो, फ़ौरन सो जाओ," अम्मी की आवाज़ ऐन उस वक्त आती थी, जब वे दोस्तों के साथ बैठे कव्वाली गा रहे होते थे। या फिर सुबह बड़े मज़े में आइसक्रीम खाने के सपने देख रहे होते कि आपा झिंझोड़कर जगा देती "जल्दी उठो स्कूल का वक्त हो गया," दोनों की मुसीबत में जान थी। हर वक्त पाबंदी, हर वक्त तकरार। अपनी मर्ज़ी से चूँ भी न कर सकते थे। कभी आरिफ़ को गाने का मूड आता, तो भाई -जान डाँटते "चुप होता है या नहीं? हर वक्त मेढक की तरह टर्राए जाता है।" बाहर जाओ, तो अम्मी पूछती "बाहर क्यों गए?" अंदर रहते, तो दादी चिल्लाती "हाय, मेरा दिमाग फटा जा रहा है शोर के मारे!

क) आरिफ़ और सलीम अपने दोस्तों के साथ क्या	गा रहे थे ? (1)
ख) आपा आरिफ़ और सलीम को क्यों जगाती थी	? (1)
ग) दादी क्यों चिल्लाती थी ?	(1)
घ) समान अर्थ लिखो। मुसीबत = ————	(1)
ङ) विलोम अर्थ वाला शब्द लिखो। बाहर -	(1)

# प्र.3 अपठित गद्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर लिखो।

भारत में छह ऋतुएँ समय-समय पर अपना सौन्दर्य बिखरा जाती हैं | वर्षा ऋतु का अपना अलग महत्व है | इस ऋतु में काफ़ी वर्षा होती है | अप्रैल से जून तक काफी गर्मी पड़ती है | ग्रीष्म ऋतु की तपन से वर्षा का आगमन सुखद लगता है | इस ऋतु में चारों ओर हिरयाली नज़र आती है | नदी नाले पानी से भर जाते हैं | कहीं मेंढ़क की टर्र -टर्र की आवाज़ तो कहीं झींगुर की झंकार सुनाई पड़ती है | आकाश में काले बादलों को देखकर पक्षीराज मयूर विभोर होकर नृत्य करने लगते हैं | इस ऋतु में इन्द्रधनुष की शोभा तो बहुत निराली होती है |

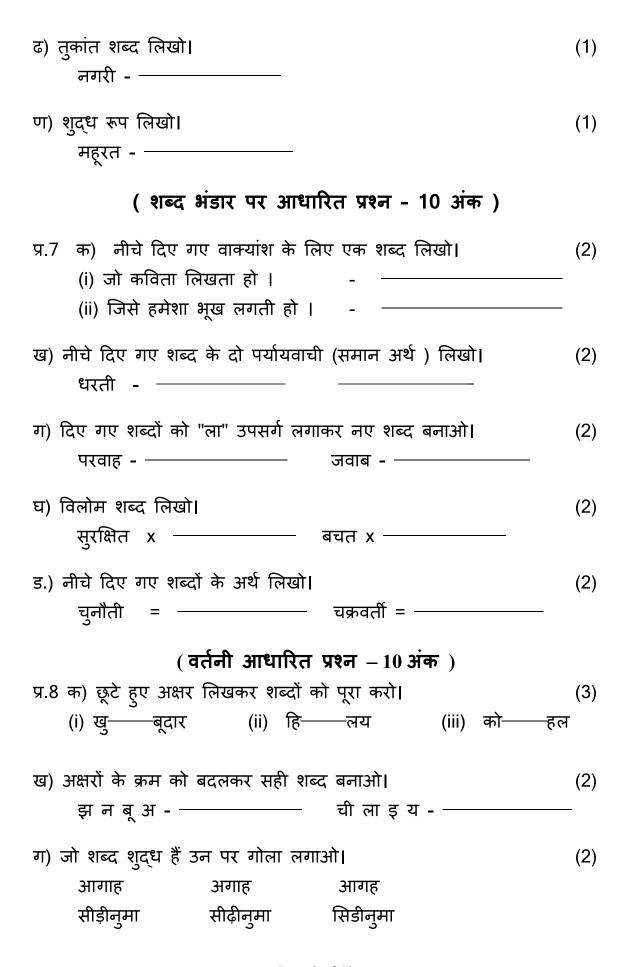
क) भारत में कितनी ऋतुएँ हैं ? उत्तर -	(1)
ख) कौन से महीनों में काफी गर्मी पड़ती है ? उत्तर -	(1)
ग) पक्षीराज मयूर कब नाचने लगता है ? उत्तर -	(1)
घ) खाली जगह भरो   ग्रीष्म ऋतु की तपन से वर्षा का आगमन बड़ा ————	(1) ਕਗता है
ड.) समान अर्थ वाला शब्द लिखो   सूरज - ———— मयूर - ————	(2)
च) विलोम शब्द लिखो   सुखद X —————	(1)

छ) वचन बदलो	(1)
ऋतु - ———	
ज) निम्नलिखित जीव की आवाज़ लिखो   मेंद्रक - ————	(1)
झ) नीचे लिखे वाक्य के सामने सही (√) या गलत (×) का निशान लग वर्षा ऋतु में चारों ओर हरियाली नज़र आती है   ( )	॥ओ <b> </b> (1)
( पाठ्य पुस्तक पर आधारित प्रश्न - 10 अंक )	
प्र. 4 नीचे लिखे प्रश्नों के उत्तर लिखो।	
क) धरती की गुल्लक किन-किन साधनों से भरती है ?	(1)
ख) सिक्के कौन-कौन सी धातु के बने हो सकते हैं ?	(1)
ग) क्या कभी आपने कोई चीज़ या बात दूसरों से छिपाई है या छिपाने	की
कोशिश की है, उस समय क्या -क्या हुआ था ?	ر2) (2)
<b>3</b>	
घ) तेंदुए और बाघ में क्या अंतर है ? कम से कम दो अंतर लिखो।	(2)

ਭ.)	बिशन घायल तीतर को क्यों बचाना चाहता था ?	(2)
<del></del> च)	अँधेर नगरी की प्रजा राजा के मरने पर क्यों खुश हुई ?	(2)
— ਧ !	( रचनात्मक लेखन पर आधारित प्रश्न - 10 अंक ) 5 (क) पाठ के आधार पर दादी या स्वामी के स्वभाव, आदतों आदि के ब	ारे
	तुम्हें क्या पता चलता है ? किसी एक के बारे में दस वाक्य लिखो। (१	

(ख) नीचे लिखे किसी एक विषय पर 75 से 100 शब्दों का एक अनुच्छेद लिखिए ।	(5)
हफ़्ते में एक बार लगने वाला हाट या जल संरक्षण	(0)
	_
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	<u> </u>
	_
( व्याकरण आधारित प्रश्न - 15 अंक )	
प्र.6 क) नीचे दिए गए शब्दों के साथ उचित विशेषण लिखो।	(1)
——— साड़ी	
ख) नीचे लिखे वाक्य में सही शब्द लिखो।	(1)
हंसा अपना सारा काम — कर लेती है। ( पटापट /फटाफट	)
ग) जिस शब्द के नीचे रेखा खिंची है, उसका लिंग पहचानकर लिखो ।	(1)
, पुलिस की <u>वर्दी</u> - ————	` '

घ) नीचे लिखे वाक्य में सर्वनाम का सही रूप भरकर वाक्य पूरा करो । मोहन को समझ नहीं आ रहा था कि ———— क्या करना है ? (वह	
ङ) वाक्य पूरा करो। वह इतना धीरे चल रहा था, मानो ————————————————————————————————————	(1)
च) नीचे दिए गए मुहावरे का वाक्य में प्रयोग करो। आँख बचाना -	(1)
छ) खाली स्थान में सही शब्द लिखो। नीनी, हमारे रेडियो ——— भी कुछ खराबी है । (में / मैं )	(1)
ज) नीचे दिया गया वाक्य किस काल में है ? ( वर्तमान काल / भूतकाल / भविष्यत काल ) आज सुबह मैं देर से उठा ।	(1)
झ) नीचे दिए गए वाक्य में क्रिया छाँटो। कोको के माता - पिता खेतों में गए । ——————————————————————————————————	(1)
ञ) वाक्य शुद्ध करो। रोहन पत्र लिख रही थी। —	(1)
ट) नीचे लिखे शब्द का लिंग बदलो। बाघ - —————	(1)
ठ) वचन बदलो। चटाई - ————	(1)
ड) वाक्य बनाओ। अचानक-	(1)



घ) अशुद्ध शब्दों को शुद्ध करो।	(3)
राजदानी - — गुल्क - — बेलगाड़ी - —	
( सुलेख - 5 अंक )	
प्र.९ नीचे लिखे अनुछेद को सुंदर लेख में दोबारा लिखो।	(5)
सामने सपाट बर्फ़ का मैदान दिखाई दे रहा था। उसके पार दूसरी	ओर से
नीचे उतरकर गुफा तक पहुँचा जा सकता था। जवाहरलाल फुर्ती से बढ़ते	जा रहे
थे। दूर से मैदान जितना सपाट दिख रहा था असलियत में उतना ही	
खाबड़ था। ताज़ी बर्फ़ ने ऊँची-नीची चट्टानों को एक चादर से ढक क	न्र एक
समान कर दिया था। गहरी खाइयाँ थीं, गड्ढे बर्फ़ से ढके हुए थे और गर	ज़ब की
फिसलन थी। कभी पैर फिसलता और कभी बर्फ़ में पैर अंदर धँसता	जाता।
बहुत नाप-नाप कर कदम रखने पड़ रहे थे।	

## **Atomic Energy Education Society Annual Examination - (2019-20)**

Class: V Subject: Mathematics	Time : 3 hours Marks : 80		
To be filled by the student			
Student's Name:			
Name of the School:			
Class /Sec.: Roll No.: Date of Exami	nation:		
To be filled by the teacher			
Invigilator's Sign:			
Examiner's Sign :			
Marks Obtained:			

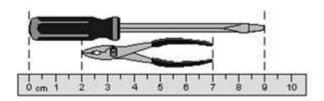
#### **General Instructions:**

- 1. All questions are compulsory.
- 2. The question paper is divided into 4 sections A, B, C and D.
- 3. Each section carries 20 marks. Each section consists of Very Short Answer Question (Each one carries 1 Mark), Short Answer Question (Each one carries 2 Marks) and Long Answer Questions (Each one carries 4 marks).

# SECTION - A - KNOWLEDGE (20 MARKS)

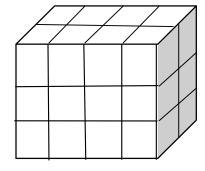
A-I	Fill in the blanks with correct answer.				(1x6=6)
1.	is measured in cubic units.				
	a) Area b)	Perimeter	c) Volume	d) Le	ength
2.	From the top view of a bridge we can make out its			·	
	a) height and wid	th b) length a	and width	c) length	and height
3.	The length of the	boundary of a figur	e is called its_		<u> </u>
		b) volume			
4.	The perimeter of	a square =			
	a) side X side	b) 2 x Side	c) 1 + b	•	d) 4 X side
5.	The lines used to represent the data is called				_
	a) curved lines	b) tally marks	c) unde	erlines	d) Pie graph
6.	If we double the	side of the square, it	s area will incr	ease by	times.
	a) two	b) four	c) six		d) eight
A-II	Do as directed.				(2x5=10)
1) (i)	Raju who lives in	Bangalore wants to	visit his friend	in Bhopal.	He has to
t	ravel towards	·			
(ii)	Distance from Jaij	our to Delhi is 250 k	m .It is shown	as 2 cm on	map.
Т	The scale of the ma	p is	·		
2)	Write in decimal				
<del>-</del> )	85 centimetres	=	metres		
	1050 gram	=	kilograi	ms.	

3) Write the length of the given objects.



- i) The screwdriver is \_\_\_\_\_cm long.
- ii) The pliers are \_\_\_\_ cm long.





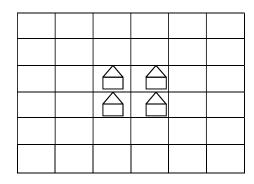
- a) The solid shown in figure is a \_\_\_\_\_\_.( Cube, Cuboid, Pyramid)
- b) The bottom layer of the solid is made using \_\_\_\_ unit cubes. (8,6,12)
- 5) Divide the land among 4 brothers Hariya, Neelu, Peelu and Lalu equally and each should get a house. Also colour the parts as follows-

Hariya's part - Green

Neelu's part – Blue

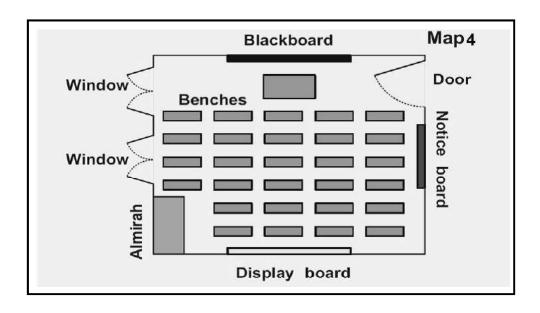
Peelu's part – Yellow

Lalu's parts – Red



How many squares of land will each person get?

Observe the picture given below and answer the questions.



- a) Tick the one which is exactly opposite to the display board?
  - (i) Almirah
- (ii) Notice board (iii) Blackboard (iv) Door
- b) Circle the students bench which is nearest to the Almirah
- c) Notice board is near to the of the room. (window, door, almirah)
- d) Number of benches in the classroom \_\_\_\_\_.

### **SECTION - B - UNDERSTANDING (20 MARKS)**

B-I	Choose the correct answer and fill in the blanks:	(1x6=6)
	choose the correct unistres und this in the similar	(110 0

- i) Which one is not equal to 0.02?
- (b) 0.020
- (c) 0.2
- ii) If the edge of a cube doubles, its volume becomes
  - (a) 2 times
- (b) 4 times
- (c) 8 times

iii) 5 litre 50 ml = \_\_\_\_\_ litres

(a) 5.500 (b) 50.50 (c) 5.050

iv) If represents 6 girls, then represents girls.

(a) 30

(b) 20

c) 5

v) An object drawn on a 2cm grid has an area of 8 sq cm; its area on a ½ cm grid is

(a) 16 (b)  $\frac{1}{2}$  (c) 4

vi) The shape that will fold into is \_\_\_\_\_.



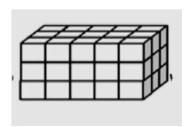




**B-II** Solve the following.

(2x5 = 10)

1. Find the total number of cubes used to make this solid.

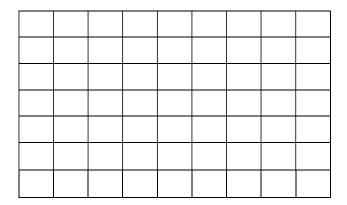


If each side of a cube is 1cm, then length of solid = cm.

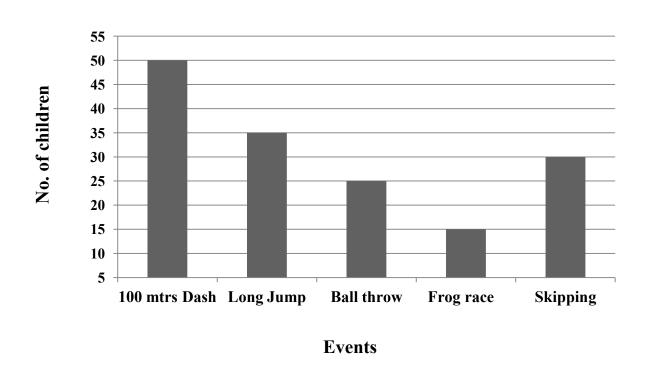
Total number of cubes used to make the solid = cubes.

2) If 2 cm on map shows 200 km on ground. The distance between Delhi and Mumbai is 7 cm on the map. How far is Mumbai from Delhi on the ground? 3) A rectangle is 20 cm long and 12 cm wide. How many squares of 2 cm side can be arranged in the given rectangle?

4) Draw a rectangle and a square of 20 cm perimeter each in the given square grid.



5) The given bar chart shows the number of children of Class V who participated in five different events on the sports day. Observe carefully and answer.



- i) In which event did the most number of children participate?
- ii) The number of children who participated in frog race is (more/less)

  \_\_\_\_\_than the number of children who participated in long jump.

#### **B-III** Do as directed:

 $(1 \times 4 = 4)$ 

Fill in the blanks with the correct answer:

Sl.No.	Shape	Number of faces	Number of edges	Number of vertices
1				
2				
3			8	

### SECTION - C ABILITY TO COMPUTE (20 MARKS)

## C-I Fill in the blanks.

(1x4=4)

- 1. 1/100 = \_\_\_\_\_ (in decimal).
- 2. Area of a square of side 1cm = \_\_\_\_sq.cm.
- 3. Volume of a cube of 2cm = cube cm.
- 4. 51 x 50 = \_\_\_\_\_

C-II Do as directed.

(2x6=12)

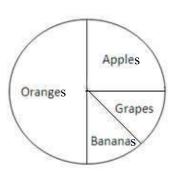
1) Find the product

386 X 156

2) Divide

 $975 \div 25$ 

3) Information about the most favourite fruit of the students in a class is recorded in the given chapati chart.



- If 12 students in the class like apples,
- a) How many students are there in the class?
- b) No. of students who like grapes is of the no. of students who like Orange.

- (a)  $\frac{1}{2}$  (b)  $\frac{1}{4}$  (c)  $\frac{1}{8}$
- 4) If 9 five rupee coins push up 10 ml of water, then

i) five rupee coins push up 50 ml of water.

72 five rupee coins push up \_\_\_\_\_ml of water. ii)

- 5) In a long jump competition, Nakul jumped 3 m 45 cm.
  - (i) How many more centimetres should he jump to make it 3 ½ m?
  - (ii) Write the answer in meters also.

6) Find

(ii) 
$$2.7x 9 =$$

### C-III Solve the following.

(1+1+2=4)

1) Some students are going on trek. They pack their bags for 6 days.

(The list of food each person will need for one day)

Food	Quantity for one person one day
Rice	100g
Flour	100g
Dal	1/3 the weight of rice and flour
Oil	50g
dried Tomatoes	10g

Answer the questions given below.

i) How much rice and flour each person will need for 6 days?

ii) How much dal each person will need for 6 days?

iii) How much fresh tomatoes should be dried for 6 days for 10 people? (Note: One kg of tomatoes becomes 100g when the water inside dries up).

### SECTION – D APPLICATION (20 MARKS)

D-I Fill in the blanks by choosing the right answer.

(1x4=4)

- 1) One matchbox costs Rs.2.50. Cost of 4 matchboxes is Rs.\_\_\_\_\_.
  - (a) 10.00
- (b) 20.00
- (c) 5.00
- 2) ÷ 16 = 80
  - (a) 5
- (b) 50
- (c) 1280
- 3) If you belong to Generation I, your great grandparents belong to

generation.

- (a) III
- (b) IV
- (c) V
- 4)  $4000 \text{ m x} \underline{\hspace{1cm}} m = 800 \text{ sq.m}$ 
  - (a) 0.2
- (b) 0.01
- (c) 0.02

### **D-II** Solve these questions.

(2x6 = 12)

1) 576 books are to be packed in boxes. If one box has 24 books, how many boxes are needed?

- 2) If Soha drinks 8 glasses of water every day.
  - i) How many glasses of water will she drink in one week?
  - ii) How much water will she drink in one year?

- 3) A tank can be filled with 3000 L of water.
  - i) How much water is needed to fill 25 tanks?

ii) If 15 buckets can be filled with one tank of water, how many buckets in all can be filled with the water in 25 tanks?

4) Look for the pattern and take this forward.

5) The table drawn below shows the no. of trees in a Nature Park in different years.

Year	No. of trees	
2000	150	
2005	250	
2010	450	
2015	850	
2020		

- i) If the no. of trees is increasing in a certain pattern, in 2020 there would be \_\_\_\_\_ trees.
  - (a) 950
- (b) 1450
- (c) 1650
- ii) There would be 3250 trees in the year \_\_\_\_\_
  - (a) 2025
- (b) 2030
- (c) 2035
- 6) A five rupee coin weighs 9 g. A sack of 5 rupee coins weigh 9 kg.
  - i) How many coins are there in the sack?
  - ii) Write the amount in the sack.

### **RATE LIST**

Item	Cost in Rs. (per kg)	
Wheat	42.50	
Ground nut	28.50	
Rice	49.00	
Chilli	220.00	

i) How many more rupees of	does 1 kg rice cost	than 1 kg wheat?
----------------------------	---------------------	------------------

iii) Rahul bought 1 kg wheat and 1 kg chilli. He gave a 500 rupee note to the shopkeeper. Find the amount he gets back?

\*